

## SCHOOL DROPOUT AMONG JENUKURUBA TRIBAL CHILDREN IN KARNATAKA

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### **ABSTRACT**

*This article examines the problem of school drop-out among Jenukurba tribal children in the Chamarajanagara district of Karnataka, India. The tribal people are distinct cultural groups, legally categorized as the Scheduled Tribes. Drop-out rates of tribal children are higher than children from other social and economic groups in India. The article examines the reasons for tribal children drop-out of school education. A qualitative and quantitative method has been employed in this research to study the problem holistically within a district as a single social unit.*

*A school drop-out survey was conducted among households to ascertain the nature and extent of drop-out from primary and high school. Subsequently, 92 school drop out children were selected for an intensive study. This paper is based on studies conducted on **Jenukuruba Tribe of the Chamartjangar district of Karnataka state India***

**KEYWORDS:** *Schedule Tribes, Jenu Kuruba, Dropout Student, Occupation, Education*